BIAS INTERRUTPERS FOR MEETINGS

Identifying Bias in Meetings Guide

The five patterns below describe tendencies not absolutes. Here's what to watch out for:

Prove-It-Again! ("PIA") — Groups stereotyped as less competent often have to prove themselves over and over. "PIA groups" include women, people of color, individuals with disabilities, 1 older employees, 2 members of the LGBTQIA+ community 3 and first-generation professionals. Extensive research documents that such PIA groups have to be more competent in order to be viewed as equally competent to their peers.

- 1. The Stolen Idea. Ideas offered by PIA groups are likely to be overlooked or credited to others 5
- **2.** *PIA groups get horns; others a halo.* Horns = one weakness generalized into an overall negative rating. Halo = one strength generalized into a global positive rating. If a dominant group*1member is great at one aspect of their job, their opinions might hold more weight in meetings about other topics as well even more than experts from PIA groups. In addition, mistakes by one PIA group member may reinforce negative group stereotypes.⁶
- **3.** *Check the stereotype.* Stereotypes can drive perception about who's contributing and how. We heard from one African American woman who was told "you dominated that discussion" after barely speaking in a meeting.⁷

Tightrope ("TR")— A narrower range of workplace behavior is considered socially acceptable from women⁸, people of color⁹, and the LGBTQIA+ community.¹⁰ First-generation professionals and modest or introverted men can face Tightrope problems, too.

- **1.** *Is she an expert, or just bossy?* Men with expertise are typically listened to more, while women with expertise are listened to less.¹¹
- **2.** *Direct and assertive—or angry and abrasive?* Behavior seen as admirably direct, competitive, and assertive in the dominant group may be seen as inappropriate in TR groups "tactless," "selfish," "difficult." Anger that's accepted from the dominant group may be seen as inappropriate in TR groups.¹²
- **3.** *Dutiful daughter or office mom?* Women are often pushed into one of two roles: the "dutiful daughter" who aligns with a powerful man, but doesn't get to challenge his perspective, or the "office mom" who carries the emotional labor of the organization rather than pursuing career-enhancing assignments.¹³
- **4.** Leader or worker bee? TR groups face pressure to be "worker bees" who work hard and are undemanding... but if they comply, they lack "leadership potential." ¹⁴
- **5.** *Office housework vs glamour work.* TR groups report less access to career-enhancing opportunities ("glamour work") and report more "office housework."¹⁵

Common Office Housework Tasks in Meetings

- Scheduling the meeting.
- Booking the space.
- Putting together the agenda.
- Ordering refreshments or other supplies ahead of time.
- Making sure everyone shows up.
- Getting the conference line to work.
- Setting up the space food, drinks, paperwork, projectors, chairs, tables, etc.
- Taking notes.
- Picking up printing especially in the middle of the meeting.
- Cleaning up the space afterwards.
- Sending out follow-up e-mails.
- Collecting feedback for the next meeting.

^{*} Who is the dominant group in your workplace? Look at which group predominates in the company's top positions.

Identifying Bias in Meetings Guide

- **6.** *Modest, likeable, not ambitious.* Prescriptive stereotypes create pressures on women to be modest, mild-mannered team players. "Ambitious" is not a compliment for women and "niceness" may be optional for men but required of women.¹⁶
- **7.** *LGBTQIA* + *employees* may be stereotyped as "too feminine," "too masculine," or just "too gay."¹⁷ These kinds of judgement signal illegal discrimination under federal and state law.
- **8.** *Virtual Setting.* Given stereotypes placed on women, any sign of untidiness such as unwashed dishes, or dirty laundry in the background may open the opportunity for them to be negatively judged.¹⁸
- 9. Technical Difficulties. Women are viewed as less competent if they are experiencing difficulties. ¹⁹

The Parental Wall can affect parents regardless of gender—as well as employees without children.

- 1. What time and place are meetings held? Stick to working hours and professional locations for work meetings. Not at the golf course on a weekend.
- **2.** "Pregnancy brain." Mothers are stereotyped as less competent and committed, are held to higher performance and punctuality standards. ²⁰
- **3. In virtual meetings**, parents who have to step aside to attend to their child may be seen as less committed to the job.²¹
- **4.** "No life." Employees without children may face the assumption that they can always pick up the slack because they have "no life." Everyone has a life.²²

Tug of War—Bias against a group can create conflict within that group.²³

- **1.** *Tokenism.* If there is only one "token" member of a given group, they might not be valued for their expertise. ²⁴ Then, in the meeting, their ideas are more likely to be ignored or overlooked.
- **2.** *Favoritism threat.* Research shows that people from certain groups feel they can't support others of their own group without being accused of favoritism.²⁵
- **3.** *Passthroughs. PIA:* Research shows that people from certain groups may hold members of their own groups to higher standards because "That's what it takes to succeed here." *Tightrope:* Women or LGBTQIA+ employees may fault each other for being too masculine—or too feminine. People of color may fault each other for being "too white"—or not "white" enough. ²⁶ *Parental wall:* Parents may fault each other for handling parenthood the wrong way—for taking too much time off or too little. ²⁷

Racial Stereotypes — People of Asian descent are often stereotyped as passive and lacking in social skills; Black people as angry or too aggressive; Latino/a people as hotheaded or emotional.²⁸ Racial stereotypes can impact meeting dynamics by influencing who is considered an expert or who is left to do office housework – set up systems to ensure all team members are able to contribute their expertise in meetings.

Nine Powerful Bias Interrupters

- 1. Acknowledge who originated the idea when you build on it.
- 2. Ask people to speak if you aren't hearing their voices.
- 3. If you see some groups getting persistently excluded from meetings off-site mix it up.
- 4. Make sure parents are not being left out due to meeting times.
- 5. Pay attention to who is doing the office housework. Keep track.
- 6. Make an effort to listen to ideas outside the majority consensus.
- 7. Ensure all seats are in one circle or rotate seats.
- 8. Be sure everyone involved is invited to the meeting.
- 9. Circulate the agenda in advance and offer an opportunity to give comments after the meeting is over. (This helps introverts and modesty-mandate groups.)

Identifying Bias in Meetings Guide

perceptions of female leaders. Psychological Science, 23(4), 354-358. doi: 10.1177/0956797611428079

¹ Ameri, M., Schur, L., Adya, M., Bentley, F. S., McKay, P., & Kruse, D. (2018). The disability employment puzzle: A field experiment on employer hiring behavior. *ILR Review*, 71(2), 329-364. doi: 10.1177/0019793917717474

² Cuddy, A. J. C., Norton, M. I., Fiske, S. T. (2005). This old stereotype: The pervasiveness and persistence of the elderly stereotype. *Journal of Social Issues, 61*(2), 265-283. doi: 10.1111/j.1540-4560.2005.00405.x

³ Tilcsik, A. (2011). Pride and prejudice: Employment discrimination against openly gay men in the United States. *American Journal of Sociology, 117*(2), 586-626. doi: 10.1086/661653

⁴ Kraus, M., Torrez, B., Park, J. W., & Ghayebi, F. (2019). Evidence for the reproduction of social class in brief speech. Proceedings of the National Academy of Sciences of the United States of America. DOI: <u>10.1073/pnas.1900500116</u>; Williams, J. C. (2010). *Reshaping the work-family debate: Why men and class matter.* Cambridge, MA: Harvard University Press.

⁵ Williams, J. C., & Dempsey, R. W. (2014). *What works for women at work: Four patterns working women should know.* New York, NY: New York University Press.; Williams, J.C., Li, S., Rincon, R., & Finn, P. (2016). Climate Control: Gender and Racial Bias in Engineering? Center for WorkLife Law. UC Hastings College of the Law. Available at: https://worklifelaw.org/publications/Climate-Control-Gender-And-Racial-Bias-In-Engineering.pdf; Williams, J.C., Korn, R. M., Rincon, R., Finn, P. (2018) Walking the Tightrope: An Examination of Bias in India's Engineering Workplace. Center for WorkLife Law. UC Hastings College of the Law. Available at: https://worklifelaw.org/wp-content/uploads/2018/10/Walking-the-Tightrope-Bias-Indias-Engineering-Workplace.pdf

⁶ Thorndike, E. L. (1920). A constant error in psychological ratings. *Journal of Applied Psychology, 4*(1), 25-29. doi: 10.1037/h0071663
⁷ Williams, J. C., & Dempsey, R. W. (2014). *What works for women at work: Four patterns working women should know.* New York, NY: New York University Press.; Williams, J.C., Phillips, K.W., & Hall, E.V. (2014) (2014). *Double jeopardy? Gender bias against women of color in science.* WorkLife Law, UC Hastings College of the Law. San Francisco, CA. Available at: https://worklifelaw.org/publications/Double-Jeopardy-Report_v6_full_web-sm.pdf; Livingston, R. W., Rosette, A. S., & Washington, E. F. (2012). Can an agentic Black woman get ahead? The impact of race and interpersonal dominance on

⁸ Bowles, H. R., Babcock, L., & McGinn, K. L. (2005). Constraints and triggers: Situational mechanics of gender in negotiation. Journal of Personality and Social Psychology, 89(6), 951-965. doi: 10.1037/0022-3514.89.6.951; Brescoll, V. L., & Uhlmann, E. L. (2008). Can angry women get ahead? Gender, status conferral, and workplace emotion expression. Psychological Science, 19(3), 268-275. doi: 10.1111/j.1467-9280.2008.02079.x; Costrich, N., Feinstein, J., Kidder, L., Marecek, J., & Pascale, L. (1975). When stereotypes hurt: Three studies of penalties for sex-role reversals. Journal of Experimental Social Psychology, 11(6), 520-30. doi: 10.1016/0022-1031(75)90003-7; Glick, P., & Fiske, S. T. (2001). An ambivalent alliance: Hostile and benevolent sexism as complementary justifications for gender inequality. American Psychologist, 56(2), 109-118. doi: 10.1037/0003-066X.56.2.109; Haselhuhn, M.P., & Kray, L J. (2012). Gender and negotiation. In B. Goldman & D. Shapiro (Eds.), The Psychology of Negotiations in the 21st Century Workplace (pp. 293-318). New York, NY: Routledge.; Heilman M. E., & Chen J. J. (2005). Same behavior, different consequences: Reactions to men's and women's altruistic citizenship. Behavior Journal of Applied Psychology, 90(3), 431-441 doi: 10.1037/0021-9010.90.3.431; Heilman, M. E., Wallen, A. S., Fuchs, D., & Tamkins, M. M. (2004). Penalties for success: Reactions to women who succeed at male gender-typed tasks. Journal of Applied Psychology, 89(3), 416-427. doi: 10.1037/0021-9010.89.3.416; Prentice, D. A., & Carranza, E. (2002). What women and men should be, shouldn't be, are allowed to be, and don't have to be: The content of prescriptive gender stereotypes. Psychology of Women Quarterly, 26(4), 269-281. doi: 10.1111/1471-6402.t01-1-00066; Rudman, L. A., & Fairchild, K. (2004). Reactions to counterstereotypic behavior: the role of backlash in cultural stereotype maintenance. Journal of Personality and Social Psychology, 87(2), 157-176. doi: 10.1037/0022-3514.87.2.157; Rudman, L. A., & Glick, P. (2001). Prescriptive gender stereotypes and backlash toward agentic women. Journal of Social Issues, 57(4), 743-762. doi: 10.1111/0022-4537.00239; Rudman, L. A., Moss-Racusin, C. A., Phelan J. E., & Nauts, S. (2012). Status incongruity and backlash effects: Defending the gender hierarchy motivates prejudice against female leaders. Journal of Experimental Social Psychology, 48(1), 165-179. doi: 10.1016/j.jesp.2011.10.008; Taylor, S.E. (1981). A Categorization Approach to Stereotyping. In D. L. Hamilton (Ed.), Cognitive Processes in Stereotyping and Intergroup Behavior (pp. 83-114). New York, NY: Psychology Press.

⁹ Berdahl, J. L., & Min, J. A. (2012). Prescriptive stereotypes and workplace consequences for East Asians in North America. *Cultural Diversity and Ethnic Minority Psychology, 18*(2), 141-152. doi: 10.1037/a0027692; Cuddy, A. J. C., Fiske, S. T., & Glick, P. (2008). Warmth and competence as universal dimensions of social perception: The stereotype content model and the BIAS map. *Advances in Experimental Social Psychology, 40,* 61-149. doi: 10.1016/S0065-2601(07)00002-0; Fiske, S. T., Xu, J., Cuddy, A. C., & Glick, P. (1999). (Dis)respecting versus (dis)liking: Status and interdependence predict ambivalent stereotypes of competence and warmth. *Journal of Social Issues, 55*(3), 473-489. doi: 10.1111/0022-4537.00128; Livingston, R., & Pearce, N. A. (2009). The teddy-bear effect: does having a baby face benefit black chief executive officers? *Psychological* Science, *20*(10), 1229-1236. doi: 10.1111/j.1467-9280.2009.02431.x

¹⁰ Human Rights Campaign Foundation. (2018). A Workplace Divided: Understanding the Climate for LGBTQ Workers Nationwide.

¹¹ Thomas-Hunt, M. C., & Phillips, K. W. (2004). When what you know is not enough: Expertise and gender dynamics in task groups. *Personality and Social Psychology Bulletin*, *30*(12), 1585-1598.doi: 10.1177/0146167204271186

¹² Brescoll, V. L., & Uhlmann, E. L. (2005). Attitudes toward traditional and nontraditional parents. *Psychology of Women Quarterly, 29*(4), 436-445. doi: 10.1111/j.1471-6402.2005.00244.x Brescoll, V. L., & Uhlmann, E. L. (2008). Can angry women get ahead? Gender, status conferral, and workplace emotion expression. *Psychological Science*,

Identifying Bias in Meetings Guide

19(3), 268–275. doi: 10.1111/j.1467-9280.2008.02079.x; Judge, T. A., Livingston B. A., & Hurst, C. (2012). Do nice guys--and gals--really finish last? The joint effects of sex and agreeableness on income. *Journal of Personality and Social Psychology, 102*(2), 390-407. doi: 10.1037/a0026021; Rudman, L. A., & Fairchild, K. (2004). Reactions to counterstereotypic behavior: the role of backlash in cultural stereotype maintenance. *Journal of Personality and Social Psychology, 87*(2), 157-176. doi: 10.1037/0022-3514.87.2.157

¹³ Allen, T. D. (2006). Rewarding good citizens: The relationship between citizenship behavior, gender, and organizational rewards. *Journal of Applied Social Psychology, 36*(1), 120-143. doi: 10.1111/j.0021-9029.2006.00006.x; Heilman M. E., & Chen J. J. (2005). Same behavior, different consequences: Reactions to men's and women's altruistic citizenship. Behavior Journal of Applied Psychology, 90(3), 431– 441 doi: 10.1037/0021-9010.90.3.431; Kanter, R. M. (19722). Some effects of proportions on group life: Skewed sex ratios and responses to token women. *American Journal of Sociology, 82*(5), 965-990. doi: 10.1086/226425; Williams, J. C., & Dempsey, R. W. (2014). *What works for women at work: Four patterns working women should know.* New York, NY: New York University Press.; Deaux, K., & Major, B. (1982). Putting gender into context: An interactive model of gender-related behavior. *Psychological review, 94*(3), 369-389. doi: 10.1037/0033-295X.94.3.369

¹⁴ Williams, J.C., Li, S., Rincon, R., & Finn, P. (2016). Climate Control: Gender and Racial Bias in Engineering? Center for WorkLife Law. UC Hastings College of the Law. Available at: https://worklifelaw.org/publications/Climate-Control-Gender-And-Racial-Bias-In-Engineering.pdf; Heilman M. E., & Chen J. J. (2005). Same behavior, different consequences: Reactions to men's and women's altruistic citizenship. Behavior Journal of Applied Psychology, 90(3), 431–441 doi: 10.1037/0021-9010.90.3.431

15 Williams, J.C., Li, S., Rincon, R., & Finn, P. (2016). Climate Control: Gender and Racial Bias in Engineering? Center for WorkLife Law. UC Hastings College of the Law. Available at: https://worklifelaw.org/publications/Climate-Control-Gender-And-Racial-Bias-In-Engineering.pdf; Williams, J. C., Multhaup, M., Li, S., Korn, R. M. (2018). You Can't Change What You Can't See: Interrupting Racial & Gender Bias in the Legal Profession. American Bar Association & Minority Corporate Counsel Association.; Williams, J. C., & Multhaup, M. (2018). For women and minorities to get ahead, managers must assign work fairly. *Harvard Business Review*, 2-9. Available at: https://hbr.org/2018/03/for-women-and-minorities-to-get-ahead-managers-must-assign-work-fairly

Daubman, K. A., Heatherington, L., & Ahn, A. (1992). Gender and the self-presentation of academic achievement. *Sex Roles, 27*, 187-204. doi: 10.1007/BF00290017; Gould, R. J., & Slone, C. G. (1982). The "feminine modesty" effect: A self-presentational interpretation of sex differences in causal attribution. *Personality and Social Psychology Bulletin, &*(3), 477-485. doi: 10.1177/0146167282083014; Heatherington, L., Daubman, K. A., Bates, C., Ahn, A., Brown, H., & Preston, C. (1993). Two investigations of "female modesty" in achievement situations. *Sex Roles, 29*(11), 739-754. doi: 10.1007/BF00289215; Phelan, J. E., Moss-Racusin, C. A., & Rudman, L. A. (2008). Competent yet out in the cold: Shifting criteria for hiring reflect backlash toward agentic women. *Psychology of Women Quarterly, 32*(4), 406-413. doi: 10.1111/j.1471-6402.2008.00454.x; Rudman, L. A. (1998). Self-promotion as a risk factor for women: The costs and benefits of counterstereotypical impression management. *Journal of Personality and Social Psychology, 74*(3), 629-645. doi: 10.1037/0022-3514.74.3.629; Rudman, L. A., & Glick, P. (1999). Feminized management and backlash toward agentic women: the hidden costs to women of a kinder, gentler image of middle managers. *Journal of Personality and Social Psychology, 77*(5), 1004-1010. doi: 10.1037/0022-3514.77.5.1004; Rudman, L. A., & Glick, P. (2001). Prescriptive gender stereotypes and backlash toward agentic women. *Journal of Social Issues, 57*(4), 743-762. doi: 10.1111/0022-4537.00239; Hall, E. V., & Livingston, R. W. (2012). The hubris penalty: Biased responses to "Celebration" displays of black football players. *Journal of Experimental Social Psychology, 48*(4), 899-904. doi: 10.1016/j.jesp.2012.02.004; Lubrano, A. (2004). *Limbo: Blue-collar roots, white-collar dreams.* Hoboken, NJ: John Wiley & Sons, Inc.; Williams, J. C. (2010). *Reshaping the work-family debate: Why men and class matter.* Cambridge, MA: Harvard University Press.

- Human Rights Campaign Foundation. (2018). A Workplace Divided: Understanding the Climate for LGBTQ Workers Nationwide.
 Dhawan, N., Carnes, M., Byars-Winston, A., & Duma, N. (2021). Videoconferencing Etiquette: Promoting Gender Equity During Virtual Meetings. Journal of Women's Health, 30(4), 460-465.
- ¹⁹ Dhawan, N., Carnes, M., Byars-Winston, A., & Duma, N. (2021). Videoconferencing Etiquette: Promoting Gender Equity During Virtual Meetings. *Journal of Women's Health*, *30*(4), 460-465.
- Benard, S., & Correll, S. J. (2010). Normative discrimination and the motherhood penalty. *Gender & Society, 24*(5), 616-646. doi: 10.1177/0891243210383142; Correll, S. J., Benard, S., & Paik, I. (2007). Getting a job: Is there a motherhood penalty? *American Journal of Sociology, 112*(5), 1297-1338. doi: 10.1086/511799; Crosby, F. J., Williams, J. C., & Biernat, M. (2004). The maternal wall. *Journal of Social Issues, 60*(4), 675-682. doi: 10.1111/j.0022-4537.2004.00379.x; Cuddy, A. J., Fiske, S. T., & Glick, P. (2004). When professionals become mothers, warmth doesn't cut the ice. *Journal of Social Issues, 60*(4), 701-718. doi: 10.1111/j.0022-4537.2004.00381.x; Fuegen, K., Biernat, M., Haines, E., & Deaux, K. (2004). Mothers and fathers in the workplace: How gender and parental status influence judgments of job-related competence. *Journal of Social Issues, 60*(4), 737-754. doi: 10.1111/j.0022-4537.2004.00383.x; Heilman, M. E., & Okimoto, T. G. (2008). Motherhood: A potential source of bias in employment decisions. *Journal of Applied Psychology, 93*(1), 189-198. doi: 10.1037/0021-9010.93.1.189
- ²¹ Dhawan, N., Carnes, M., Byars-Winston, A., & Duma, N. (2021). Videoconferencing Etiquette: Promoting Gender Equity During Virtual Meetings. *Journal of Women's Health*, *30*(4), 460-465.

Identifying Bias in Meetings Guide

- ²² Berdahl, J. L., & Moon, S. H. (2013). Workplace mistreatment of middle class workers based on sex, parenthood, and caregiving. *Journal of Social Issue, 69*(2), 341-366. doi: 10.1111/josi.12018; Cuddy, A. J., Fiske, S. T., & Glick, P. (2004). When professionals become mothers, warmth doesn't cut the ice. *Journal of Social Issues, 60*(4), 701-718. doi: 10.1111/j.0022-4537.2004.00381.x
- Ellemers, N., van den Heuvel, H., de Gilder, D., Maass, A., & Bonvini, A. (2004). The underrepresentation of women in science: Differential commitment or the queen bee syndrome? *British Journal of Social Psychology, 43*(3), 315-338. doi: 10.1348/0144666042037999; Derks, B., Van Laar, C., Ellemers, N., & de Groot, K. (2011). Gender-bias primes elicit queen-bee responses among senior policewomen. *Psychological Science, 22*(10), 1243-1249. doi: 10.1177/0956797611417258; Van Laar C., Bleeker D., Ellemers N. and Meijer E. (2014), Ingroup and outgroup support for upward mobility: Divergent responses to ingroup identification in low status groups. *European Journal of Social Psychology, 44*(6), 563-577, doi: 10.1002/ejsp.2046; Williams, J. C., & Dempsey, R. W. (2014). *What works for women at work: Four patterns working women should know.* New York, NY: New York University Press. Ely, R. J. (1994). The effects of organizational demographics and social identity on relationships among professional women. *Administrative Science Quarterly, 39*(2), 203-238. doi: 10.2307/2393234; Parks-Stamm, E. J., Heilman, M. E., & Hearns, K. A. (2012). Motivated to penalize: women's strategic rejection of successful women. *Personality and Social Psychology Bulletin, 34*(2), 237-245. doi: 10.1177/0146167207310027; Kanter, R. M. (1977). Some effects of proportions on group life: Skewed sex ratios and responses to token women. *American Journal of Sociology, 82*(5), 965-990. doi: 10.1086/226425
- ²⁴ Williams, J.C., Li, S., Rincon, R., & Finn, P. (2016). Climate Control: Gender and Racial Bias in Engineering? Center for WorkLife Law. UC Hastings College of the Law. Available at: https://worklifelaw.org/publications/Climate-Control-Gender-And-Racial-Bias-In-Engineering.pdf; Williams, J. C., Multhaup, M., Li, S., Korn, R. M. (2018). You Can't Change What You Can't See: Interrupting Racial & Gender Bias in the Legal Profession. American Bar Association & Minority Corporate Counsel Association.
- ²⁵ Duguid, M. M., Loyd, D. L., & Tolbert, P. S. (2012). The impact of categorical status, numeric representation, and work group prestige on preference for demographically similar others: A value threat approach. *Organization Science, 23*(2), 386-401. <u>doi: 10.1287/orsc.1100.0565</u>; ²⁶ Carbado, D. W., & Gulati, M. (2013). *Acting white?: Rethinking race in post-racial America.* New York, NY: Oxford University Press.
- ²⁷ Benard, S., & Correll, S. J. (2010). Normative discrimination and the motherhood penalty. *Gender & Society, 24*(5), 616-646. <u>doi:</u> 10.1177/0891243210383142
- ²⁸ Williams, J. C., & Dempsey, R. W. (2014). *What works for women at work: Four patterns working women should know.* New York, NY: New York University Press.; Livingston, R. W., Rosette, A. S., & Washington, E. F. (2012). Can an agentic Black woman get ahead? The impact of race and interpersonal dominance on perceptions of female leaders. *Psychological Science, 23*(4), 354-358. doi: 10.1177/0956797611428079 Williams, J.C., Phillips, K.W., & Hall, E.V. (2014). *Double jeopardy? Gender bias against women of color in science.* WorkLife Law, UC Hastings College of the Law. San Francisco, CA. Available at: https://worklifelaw.org/publications/Double-Jeopardy-Report_v6_full_web-sm.pdf